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| **Form 4** | Based on your group profile and subject explain why and how (justification) you have planned to teach your micro teaching session. This is your opportunity to put theory into practice, so if applicable add relevant theory in support. **This is evidence for AC 3.2** |
| **Group Profile:**  **Describe your teaching group for the micro teach.** |  |
| **Your intentions** | **What do you wish to achieve in this lesson? What outcome are you looking for?** |
| **Embedding cross cutting themes.**  **Essential skills** Communication, Use of number, digital literacy.  **Wider skills**  ESDGC, Welsh and Welsh culture.  Employability skills. |  |
| **The introduction.** |  |
| **What teaching and learning methods/ approaches will you use?** |  |
| **What resources will you use?** |  |
| **What assessment methods will you use to ensure learning has taken place?** |  |
| **How will you give feedback to learners?** |  |

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| **Form 4** | Based on your group profile and subject explain why and how (justification) you have planned to teach your micro teaching session. This is your opportunity to put theory into practice, so if applicable add relevant theory in support. |
| **Group Profile**  **Describe your teaching group for the micro teach.** | **Describe your teaching group, think about the following:**   * How many learners will be attending? * What age range will make up your learner group? * What educational level are they? * What learning styles do they have? * What experience do they have on this topic? * Do they have any additional needs? * How will you discover this information? * Any Welsh Speakers? * Any learners who have English as an additional language?   **How will you find this out?** |

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| **Your intentions** | **What do you wish to achieve in this lesson? What outcome are you looking for?**   * Why did you pick this theme for the lesson? * What do you hope to achieve? |
| **Embedding cross cutting themes.**  **Essential skills** Communication, Use of number, digital literacy.  **Wider skills**  ESDGC, Welsh and Welsh culture.  Employability skills. | **What extra benefits will your learners get from your lesson? Try and embed as many of the cross-cutting themes as possible.**   * What level are your learners at re communication? Why is this important? * What questioning style will you use? Why have you chosen this style? * If not covering all essential skills how could you encourage learners to further these skills outside of your lesson? |
| **The introduction** | * How will you introduce the lesson and your subject? * Why should you introduce yourself? * Why do teachers use a structured introduction that includes aim and objectives and health and safety? |
| **What teaching and learning methods/ approaches will you use and why have you included them?** | * What methods will you use? * How will these fit with your topic? * Why are they suitable for your learners? |
| **What resources will you use and why have you chosen them?** | **What resources will you need?**   * Tools, equipment, PPE, handouts, books, pens, flip chart, laptops. * How many will you need – one each or shared? Why? * How do you want the room set up – do learners need to see a screen, work in groups/ move around safely/have table space? * Do you need any specialist resources for learners with additional needs? * Do you need to adapt any resources for additional needs? * How has Welsh been considered in your resources? |
| **What assessment methods will you use to ensure learning has taken place?** | * What formative and/or summative assessment methods will you use? * Can you use peer or self assessment? * Why have you chosen them? * What evidence will be produced? |
| **How will you give feedback to learners?** | * How will you comment on learners’ achievement, help them to self-assess? * Why have you chosen these methods? |