

# Understanding and using Inclusive Teaching and Learning Approaches in Education and Training

Unit Code: GA13CY019  
 Level: Three  
 Credit Value: 6  
 Unit ID: CDC828  
 LDCS: GA1  
 Sector: 13.1  
 Last registration date: 31/07/2021

## Learning Outcomes

The learner will

1. Understand inclusive teaching and learning approaches in education and training.

2. Understand ways to create an inclusive teaching and learning environment.

3. Be able to plan inclusive teaching and learning.

4. Be able to deliver inclusive teaching and learning.

5. Be able to evaluate the delivery of inclusive teaching and learning.

## Assessment Criteria

The learner can

- 1.1 Describe features of inclusive teaching and learning.
- 1.2 Compare the strengths and limitations of teaching and learning approaches used in own area of specialism in relation to meeting individual learner needs.
- 1.3 Explain why it is important to provide opportunities for learners to develop their English, mathematics, ICT and wider skills.

- 2.1 Explain why it is important to create an inclusive teaching and learning environment.
- 2.2 Explain why it is important to select teaching and learning approaches, resources and assessment methods to meet individual learner needs.
- 2.3 Explain ways to engage and motivate learners.
- 2.4 Summarise ways to establish ground rules with learners.

- 3.1 Devise an inclusive teaching and learning plan.
- 3.2 Justify own selection of teaching and learning approaches, resources and assessment methods in relation to meeting individual learner needs.

- 4.1 Use teaching and learning approaches, resources and assessment methods to meet individual learner needs.
- 4.2 Communicate with learners in ways that meet their individual needs.
- 4.3 Provide constructive feedback to learners to meet their individual needs.

- 5.1 Review the effectiveness of own delivery of inclusive teaching and learning.
- 5.2 Identify areas for improvement in own delivery of inclusive teaching and learning.

## Assessment Methods:

There are no prescribed assessment methods for this unit. Assessments used should be fit for purpose for the unit and learners, and generate evidence of achievement for all the assessment criteria.

## Assessment Information:

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There is a microteaching requirement for this unit. Trainee teachers must be involved in at least one hour of microteaching. Each trainee teacher must deliver at least one 15-minute microteaching session that is observed and assessed by a member of the delivery team. For the additional 45 minutes, the trainee teacher can either deliver additional microteaching sessions or observe the microteaching sessions of other trainee teachers.

If not specifically stated in the assessment information, **a plural statement in any assessment criterion means a minimum of two.**

## Assessor Requirements:

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There is no information regarding specific assessor requirements for this unit. Centres should select assessors who are trained in assessment, and who have subject specific competence to assess at this level.