**Assignment 2 continued**

**Unit 2: Understanding and using inclusive teaching and learning approaches in education and training.**

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| **Assignment guidelines (please read before starting your planning for the micro teach):** |

**This is the recommended layout for submitting your assignment.**

* Please include your name and date of submission on all paperwork/ forms. Your work needs to be double spaced if submitting on Moodle.
* This assignment is in three parts, all must be completed to achieve the unit.

**Part 1 Planning**

**Complete form 4**. This is your opportunity to explain why you have chosen your approaches for the micro teach. You need to include theory where ever in support of your choices. This needs to be completed prior to the micro teach with your lesson plan.

**Complete form 3.** Think about what you have covered on the course from Aim and Objective that should be SMART, teaching methods, teaching resources, learner activities, and assessment methods. Plan for a 30-minute lesson, link to your rational (form 4). Submit prior to the micro teach.

**Part 2 delivery and involvement.**

Both activities will be recorded as evidence.

1. Deliver your 30-minute lesson to your peers ensuring learner feedback and communication meets individual learner needs. (4.1 and 4.2).
2. *Use* ***Form 7*** for every presenter to provide constructive feedback to your peers to meet their individual needs. (4.3). For one learner provide verbal feedback based on your form 7.

You will reflect on this experience of providing feedback as part of assignment 3.

**Part 3 reflection.**

*Use* ***Form 6*** *for your reflection*

Reflective on your delivery of the micro teach and review the effectiveness of your planning, delivery and assessment. Provide a balanced reflection, identifying strengths and any areas for improvement. (5.1 and 5.2)

*Suggested word count 300 - 500*

**Assignment 2 continued.**

**Part 2 - Planning & Delivery of a teaching session**

**Unit 2: Understanding and using inclusive teaching and learning approaches in education and training.**

**Unit 2: Planning Inclusive Teaching and Learning** (*In Part 2 of this assignment you will explain how to plan, deliver and evaluate inclusive teaching and learning.*

**Part 1: Planning activity**

**a)** *Use your* ***Form 4*** *prior to delivery*

In preparation for your micro-teach planning, to explain why you selected your teaching and learning approaches, resources and assessment methods to meet individual learner needs. (3.2)This should be marked prior to the micro teach.

**b**) *Use* ***Form 3*** *session plan*

Considering the above, select the teaching and learning approaches, resources and assessment methods and devise a plan for your micro-teach session. (3.1)The subject area must be agreed with your tutor, and the lesson plan marked prior to the micro teach.

**Part 2: Delivery and involvement in micro-teach**

**a)** Using the plan, you have devised, deliver your micro-teach to a minimum of 4 people, ensuring that your chosen teaching and learning approaches, resources, assessment methods, learner feedback and communication meets individual learner needs. (4.1 and 4.2) Your micro teach will be 30 minutes long.

**b****)** *Use* ***Form 7***

Provide constructive feedback to your learners to meet their individual needs. (4.3)

During the micro teach of your peers, complete a form 7 for every presenter. For one of your peers you will provide verbal feedback. You will reflect on this experience of providing feedback as part of assignment 3.

**Part 3: Reflective account**

*Use* ***Form 6*** *Self-evaluation*

Provide a reflective account on your delivery and review the effectiveness and identify any areas for improvement in your own delivery. (5.1 and 5.2)

*Suggested word count 300 - 500*