**A copy is not to be given to the learners.**

**Marking Guide Assignment 2**

**Understanding and using Inclusive Teaching and Learning Approaches in Education and Training.**

**Generic**

* Name of learner submission date, and page numbers.
* Accurate use of grammar, spelling and punctuation.
* Work is double spaced.
* Subheadings and criteria used.

**Part 1**

**Learning outcome.** Understand inclusive teaching and learning approaches in education and training.

**Introduction**. Briefly introduce the contents.

Include a definition of inclusive learning, and encourage a quote

**Assessment criteria.**

**1.1/ 1.4/ 2.1 can be completed by the learner together, care must be taken to ensure all command verbs are covered and included.**

* 1. **Describe features of inclusive teaching and learning.**

Describe these features within T &L cycle :

• Identifying individual learner needs, learning preferences by carrying out initial assessment and RPL. (Planning)

• Making reasonable adjustments to teaching / learning and assessment processes. (Delivery & Assessment)

• To work with learners to develop IDPs, targets and goals. (Evaluating (ongoing process)

Features include the following from Gravells (2014, p58)

Ensuring the learners have the opportunity to be involved, to contribute and be included.

Treating all learners equally and fairly, without indirectly or indirectly excluding anyone.

Recognising individuals have different experiences, abilities and needs that need to be recognised and respected.

1.4 **Explain why it is important to identify and meet individual learner needs. (Unit 1)**

* Giving an equal opportunity to learn and reach individual learning goals.

**Part 2**

**Learning outcome.** Understand ways to create an inclusive teaching and learning environment. See page 59 Gravells (2014) (3-6 examples)

* Ascertaining individual needs, learning preferences and goals.
* Being approachable and accessible, enabling learners to feel comfortable to disclose concerns.
* Challenging stereotyping, discrimination and prejudice as it happens.
* Differentiating activities to address individual differences; for example, different abilities and levels.
* Encouraging groupwork where learners can mix and participate with all members of the group over a period of time
* Ensuring the environment is accessible to all learners
* Identifying where modifications or changes are needed to equipment or activities
* Involving all learners, using their names, using eye contact and asking individual questions.
* Recognising and valuing individual contributions and achievements.
* Use a wide range of teaching, learning and assessment approaches based upon learner needs.
* Using resources and materials which positively promote all aspects of community and society, equality and diversity.

2.1 **Explain why it is important to create an inclusive teaching and learning environment.**

* Entitlement to learning and fair assessment
* Respect for diversity
* Enables participation
* Removes barriers
* Anticipate and considers a variety of learning needs and preferences.
* Learners more likely to remain on the course.

2.2 **Explain why it is important to select teaching and learning approaches, resources and assessment methods to meet individual learner needs.**

* What should be considered when selecting teaching and learning approaches, resources and assessment methods? Cross reference to assignment 1 AC 3.1
* Link made to initial assessment, ILPs
* Provide an example from own experience of using an inclusive learning approach. (Active learning, differentiation, cooperative learning.)
* Cross referenced to assignment 3, AC 1.4

Reasons for both criteria may include:

* So no learner is disadvantaged, same opportunities for all to achieve.
* To support learning and encourage engagement and completion of the course.
* The more diverse group of learners will enrich discussions, and increase sharing of knowledge and experiences.
	1. **Compare the strengths and limitations of teaching and learning approaches used in own area of specialism in relation to meeting individual learner needs.**
* Identify own specialism (Teaching subject)
* Identify a method, resources and an activity. (Example: Working in groups to create a hand drawn poster).
* **Compare** with other method and activity to achieve the same results. (Working as an individual to create a digital poster)
* Identify the strengths, limitations of both. (factors that have an impact on a learner’s ability to learn. Learning styles, active learning, surface or deep learning, cooperative learning, ease of adjustments, things to be considered, time factor, cost, assessment evidence, amount of assistance required to achieve.
* **Compare** how inclusive they are.
	1. **Explain why it is important to provide opportunities for learners to develop their English, mathematics, ICT and wider skills.**
* Explain in Wales known as essential skills, in rest of UK functional skills. Give up to date terms for Wales, communication, use of number and digital literacy.
* Explain what wider skills mean. (employability, team work, use of Welsh language and Welsh Culture, ESDGC etc.)

**Part 3**

2.3 **Explain ways to engage and motivate learners.**

Range of ideas at least 3

* Using different activities, considering individual learning preferences and learning goals
* Positive reinforcement techniques
* Giving praise and encouragement
* Set realistic targets on ILP, revisit and update.
* Consider different motivation of learners.
* Be approachable, listen to learners.

2.4 **Summarise ways to establish ground rules with learners**

**(Completed in assignment 1)** Does not need repeating unless not achieved.

**Reflective conclusion**

**Briefly sum up the main point of this assignment followed by: -**

* What are your thoughts and feelings on this? (I Think…, hadn’t thought about it previously, I believe…, I feel that…,I must…., I will…, I would use this because…, I now realise…, I have researched this and have found that I need to…, I would find this difficult because)
* How will this impact on your teaching in the future?
* What will I need to do to achieve this?

**Reference list.**

List of sources used in the assignment. These should be added to a growing bibliography.