

Understanding Assessment in Education and Training

Unit Code: GB83CY027
 Level: Three
 Credit Value: 3
 Unit ID: CDC831
 LDCS: GB8
 Sector: 13.1
 Last registration date: 31/07/2021

Learning Outcomes

The learner will

1. Understand types and methods of assessment used in education and training.

2. Understand how to involve learners and others in the assessment process.

3. Understand the role and use of constructive feedback in the assessment process.

4. Understand requirements for keeping records of assessment in education and training.

Assessment Criteria

The learner can

1.1 Explain the purposes of types of assessment used in education and training.

1.2 Describe characteristics of different methods of assessment in education and training.

1.3 Compare the strengths and limitations of different assessment methods in relation to meeting individual learner needs.

1.4 Explain how different assessment methods can be adapted to meet individual learner needs.

2.1 Explain why it is important to involve learners and others in the assessment process.

2.2 Explain the role and use of peer- and self-assessment in the assessment process.

2.3 Identify sources of information that should be made available to learners and others involved in the assessment process.

3.1 Describe key features of constructive feedback.

3.2 Explain how constructive feedback contributes to the assessment process.

3.3 Explain ways to give constructive feedback to learners.

4.1 Explain the need to keep records of assessment of learning.

4.2 Summarise the requirements for keeping records of assessment in an organisation.

Assessment Methods:

There are no prescribed assessment methods for this unit. Assessments used should be fit for purpose for the unit and learners, and generate evidence of achievement for all the assessment criteria.

Assessment Information:

There is no specific assessment information to be used with this unit.

If not specifically stated in the assessment information, **a plural statement in any assessment**

criterion means a minimum of two.

Assessor Requirements:

There is no information regarding specific assessor requirements for this unit. Centres should select assessors who are trained in assessment, and who have subject specific competence to assess at this level.