Understanding Roles, Responsibilities and Relationships in Education and Training

Unit Code:	GA13CY020
Level:	Three
Credit Value:	3
Unit ID:	CDD359
LDCS:	GA1
Sector:	13.1
Last registration date: 31/07/2021	

Assessment Criteria	
The learner can	
1.1 Explain the teaching role and responsibilities in education and training.	
1.2 Summarise key aspects of legislation, regulatory requirements and codes of practice relating to own role and responsibilities.	
1.3 Explain ways to promote equality and value diversity.	
1.4 Explain why it is important to identify and meet individual learner needs.	
2.1 Explain ways to maintain a safe and supportive learning environment.	
2.2 Explain why it is important to promote appropriate behaviour and respect for others.	
3.1 Explain how the teaching role involves working with other professionals.	
3.2 Explain the boundaries between the teaching role and other professional roles.	
3.3 Describe points of referral to meet the individual needs of learners.	

Assessment Methods:

There are no prescribed assessment methods for this unit. Assessments used should be fit for purpose for the unit and learners, and generate evidence of achievement for all the assessment criteria.

Assessment Information:

There is no specific assessment information to be used with this unit.

If not specifically stated in the assessment information, a plural statement in any assessment criterion means a minimum of two.

Assessor Requirements:

There is no information regarding specific assessor requirements for this unit. Centres should select assessors who are trained in assessment, and who have subject specific competence to assess at this level.

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